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# Coverage List: English Grammar and Punctuation Practice Tests Year 6

	Content	Test 1	Test 2	Test 3	Test 4	Test 5	Test 6
Year 3	Formation of nouns using a range of prefixes					•	
	Use of the forms a or an					•	
	Word families based on common words						•
	Expressing time, place and cause using conjunctions, adverbs or prepositions	•	•	•	•		•
	Use of the present perfect form of verbs			•	•		
	Introduction to inverted commas to punctuate direct speech			•	•		
	Headings and sub-headings to aid presentation				•		
<b>Terminology for pupils</b> preposition, conjunction, word family, prefix, clause, subordinate clause, direct speech, consonant, consonant letter, vowel, vowel letter, inverted commas (or 'speech marks')							
Year 4	Grammatical difference between plural and possessive –s		•				•
	Standard English forms for verb inflections instead of local spoken forms	•			•		
	Fronted adverbials	•	•	•	•		
	Appropriate choice of pronoun or noun within and across sentences	•		•			
	Use of inverted commas and other punctuation to indicate direct speech			•	•		•
	Apostrophes to mark plural possession		•				•
	Use of commas after fronted adverbials	•	•	•	•		
<b>Terminology for pupils</b> determiner, pronoun, possessive pronoun, adverbial							

	Content	Test 1	Test 2	Test 3	Test 4	Test 5	Test 6
Year 5	Converting nouns or adjectives into verbs using suffixes				•		
	Verb prefixes					•	
	Relative clauses /relative pronoun	•	•				•
	Indicating degrees of possibility using adverbs					•	
	Indicating degrees of possibility using modal verbs		•	•			
	Linking ideas using adverbials of time, place, number, tense	•	•		•		•
	Brackets, dashes or commas to indicate parenthesis		•	•		•	
	Use of commas to clarify meaning or avoid ambiguity						•
	Vocabulary typical of informal speech and vocabulary appropriate for formal speech and writing		•				•
	How words are related by meaning as synonyms and antonyms	•	•	•	•		
	Use of the passive to affect the presentation of information in a sentence	•		•	•		
	The difference between structures typical of informal speech and structures appropriate for formal speech and writing (question tags, subjunctive forms)			•		•	•
<b>Terminology for pupils</b> modal verb, relative pronoun, relative clause, parenthesis, bracket, dash, cohesion, ambiguity							
Year 6	Linking ideas using adverbials, ellipsis		•			•	
	Use of the semi-colon, colon and dash to mark the boundary	•			•		
	Independent clauses					•	
	Use of the colon to introduce a list and use of semi-colons within lists				•		
	Punctuation of bullet points to list information						•
<b>Terminology for pupils</b> subject, object, active, passive, synonym, antonym, ellipsis, hyphen, colon, semi-colon, bullet points							